HAS Oral Presentation Rubric

Name:_____   Poster Title _____

Presentation is specific to (check one):   Graduate Research   Undergraduate Research   N/A

Directions: Please provide meaningful feedback to students on oral presentation. Students should not be awarded a score of less than 2 unless they are completely unprepared. *Research that is ongoing is NOT a reason to give a score below 2.* The checklist of criteria in each category (row) shows different levels of performance (columns), and students' work will likely reflect criteria under multiple levels (ex. demonstrating criteria under both advanced and proficient levels for the category of Presentation Design). Therefore, you will average the student's score for each category (row) and circle that score. To give the overall score, you will add together all of the categories and write the overall score in the associated place toward the end and at top right of the rubric.

	Advanced/4	**Proficient/3**	**Approaching/2**	**(Optional) Additional Feedback**
Scientific Merit and Content of Presentation *Overall Merit & Content Score:* *(Check One)* 4 3.5 3 2.5 2	All Proficient criteria **AND:** The effectiveness of the method(s) is explained The significance of the research with human, societal, or environmental impacts is articulated Future work is articulated	Clearly and concisely states problem in accessible language Method(s) is clear and easy to follow An adequate amount of data has been *(or will be)* collected to analyze the problem Acknowledgement of limitations and assumptions of the experimental design Conclusion is clearly stated and intentionally linked to the data and analysis	Statement of problem Partly or attempts to explain the significance of the problem Explains method(s) used Conclusions are listed	
Delivery and Presentation *Overall Presentation Score:* *(Check One)* 4 3.5 3 2.5 2	All Proficient criteria **AND/OR:** Speaking habits and body language are refined and *natural* (e.g. not tethered to speaking podium or script) Presentation promotes audience to engage during question time based on interest (as opposed to clarity or merit issues) The purpose and importance of the research is maintained artfully throughout their talk	The purpose and importance of the research is clearly stated Easy to follow and fluid speech Includes *and* refers to visuals/graphics in an appropriate manner Adapts smoothly to any technology issues/problems Response to questions shows an exceptional understanding of the research and background information.	Under or over time limit (<8 min. or >12 min) Somewhat practiced Struggles to adapt to technology issues Response to questions shows some understanding of the research and some background information.	

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Presentation Design *Overall Poster Design Score:* *(Check One)* 4 3.5 3 2.5 2	All Proficient criteria. **AND:** Effective innovations in layout and design style (e.g. animations enhance rather than distract, thoughtful color design, emphasis on graphics over text, creative use of space…etc.)	Logical sequence of content Balanced between graphic and text Graphics clear and properly labeled In line citations if appropriate	Sequence of slides is somewhat logical Graphics, pictures, and/or figures are included Slides are legible to entire audience	
Overall (Sum) of Scores:	*(Hand tally the sum of the scores from the three sections, and write sum at top of PG 1)*			

Overall Notes Section:
(If you would like to jot down notes about the research or give overall feedback, please write below)

Learning Outcomes: SWBAT
- analyze scientific data and formulate conclusions.
- effectively communicate scientific concepts and research.